

THE VIKING



EDMORE PUBLIC SCHOOL
OCTOBER 2023

Greetings Parents/Guardians:

The first semester is in full-swing with staff and students getting settled into their academic routines. As I stated in last month's newsletter, this year our teaching staff are all from the Philippines. Some individuals may view this as a negative, but I have come to view a diverse teaching staff as positive. As we live in a global society it is a great opportunity for our students to be exposed to other cultures and having a teacher from a foreign country provides our students with a unique experience. I realize that some individuals may still not be convinced that having an individual from abroad working with our youth is a good thing. Consider how many college professors teaching our students are from foreign countries. When I attended college in the 1980's the math department was comprised of many professors from foreign countries. When was the last time you visited a clinic, hospital or had a medical procedure and the doctor was from a foreign country? I have had plenty of medical staff that were from a foreign country and are first generation Americans. My point is that we live in the United States which has always been a country of immigrants. As we experience a massive teacher shortage nation-wide one of the solutions is to hire teachers from abroad. Edmore is not exempt from this teacher shortage phenomenon. We welcome our teaching staff from abroad and I look forward to learning more about the Philippine culture.

Student Learning Opportunities

This year our K12 enrollment is 17 students. Each year we have fewer students, but our learning opportunities are many. In our primary grades students have a teacher and paraprofessional working with them throughout the day. Once a student reaches 6th grade core subjects are taught in person and elective courses are delivered utilizing the North Dakota Center for Distance Education. Students have over 200 elective courses to choose from. Our students learn at an early age to develop organization skills necessary to navigate NDCDE courses. These skills are easily transferred to post-secondary courses and the world of work and lifelong learning.

Field Trips

This past month our students have been busy with academic studies, but they have also been provided opportunities to visit numerous locations. Last week our students traveled to the Pembina Gorge to hike and enjoy the vibrant fall colors. They also took time to pose at the Brick Mine bridge for a school photo. On the way home we had to stop by Sporty's for pizza for lunch. This week students will travel to Minot to take in the annual Norsk Hostfest. Once again, our students will be exposed to a cultural experience that is only a few hours away from Edmore. Students will write a reflection paper based on their experience along with classroom discussions of the impact this field trip had on each student.

As I have stated many times in previous newsletters, the student enrollment of the Edmore school is lower than surrounding schools, but the opportunities for our children are vast. I believe we continue to focus on the Whole Child and as a result of this effort our students graduate from Edmore prepared for the post-secondary world.

On behalf of the staff, students, and Edmore school board, I would like to thank the Edmore school district patrons for their continued support of our most valuable resource, our children.

Professionally,

Frank Schill



Fall Greetings-

We are over halfway through our first nine weeks. Our new teachers have settled in very nicely and I already see strong relationships built between them and their students. As I go by all the classrooms or do drop-ins, I see students very engaged in learning. We have a great staff on board who are dedicated to growing and supporting our students academically, behaviorally, and socially.

I want to remind everyone that we are willing to work with students before or after school on anything they might be struggling with. All teachers are in their classrooms by 8:00 a.m. and are here until 4:00 p.m. Busses are in at 8 a.m. as well. A student will never be turned away after school if they would like to stay and get some help.

We just finished our second round of Star 360 (math and ELA) and most of our students have jumped back up to the pre-summer levels and are making gains. These results guide us in where our students stand as compared to the state and nation's students of the same age. Overall, I am very proud of where our students are sitting. The hard work and high expectations are what help us keep these kids on track for success in their future. However, your students still need support from you at home. Reading is very important for our children and is a big factor of success in all their learning. We ask that elementary parents, especially, take the time to read each evening with your child. As a team, we can do great things for our children.

Volleyball and football are well underway and both teams are doing super! Come support our volleyball girls on October 23rd when Edmore hosts our only home volleyball game starting with JH at 3:30 p.m.

We have formed our new Viking Families this year and we are meeting and coming up with ideas to better ourselves, support the people around us, and give back to the community. Our family banners are one of our favorite things hanging in the lunchroom.

Speaking of lunchroom, Helen is spoiling us with amazing meals yet again this year. We are enjoying our bountiful harvest from the school garden, made-from-scratch meals, and an AMAZING array of items in our salad bar!

We welcome our new student, Jasper. Our enrollment is 17 students this year! That means we are really giving a lot of 1:1 attention to each of our children and setting them on a pathway to success.

A few important items: No School on October 19 & 20, this is the state educators conference break. Also, this year we are not doing "early outs", but rather a few full days of PD. Our first one was September 29th. Our next one is October 26th. So, there is no school on October 26th & 27th. That week, as well, we have parent-teacher's conferences on October 25th. We will dismiss school at 1 p.m. and begin conferences. I will send out appointment times as we get closer to the date.

It has been another FANTASTIC start to a new year of learning and growth-

Yours in Education,
Diane Martinson, Principal



OCTOBER 2023

K/1 NEWSLETTER

Ms. Umali's Class



The Past Month

For the past month kindergartner practiced prewriting and blending in ELA. We also learned so much about the five senses. First graders continued to review basic codes and started advanced codes. More tricky words are added on our "Tricky Word Wall" and we continue on learning about nouns. They also started learning about the human body and how each system works together to keep us alive. We also discovered how sounds are produced and how we are able to communicate because of it. Students also learned their rights and responsibilities, who can they ask for help, how and when they will call 911 for emergency. As a class we began writing personal narratives about the experiences we had inside our classroom. Students also practiced some foot dribbling, catching and throwing for Phy. Ed. We were also able to make paper rockets, paper house, catapult, paper and straw airplanes for STEM. We also had 2 fieldtrips last month, we went to Pembina Gorge for a hike and discovered some animals at the Roosevelt Zoo. It was truly a meaningful and wonderful month for K/1.

This Month

This month kindergartner will start learning basic codes and discover and hear some classic stories. First graders will keep on reviewing basic and advanced codes and will have more tricky words to add up to our wall. Proper and common nouns will also be discussed. They will also discover and hear some more folktales and fairytales. For Math, kindergartner will compare numbers up to 10, first graders will keep on working more addition and subtraction situations. In Science we will learn about Light, how it helps us see and how it travels. For social Studies we will tackle about the Government and will begin to know about the geography of the community. We will also continue writing our personal narratives, explore some more STEM and Art activities. I am looking forward to an adventurous October.

Reminders

Please keep in mind that we will be going to the Nelson Pumpkin Patch. The date will be determined later and will be dependent on weather conditions.



Alam mo ba?
(Did you know?)

Mango, locally known as "mangga" and scientifically named *Mangifera indica* L., is the Philippines' national fruit. It is also the third most important fruit crop based on export volume in the Philippines, next to banana and pineapple.



September Snaps





2ND & 3RD GRADERS'

Journey

by: Ms. Alayssa Agaloos



Currently, we are in the process of testing and improving our solution, which is the water drip system.

In social studies, we studied the five regions of the United States' landforms and bodies of water as well as how the weather and climate influence the ecosystem's vegetation.

In PE, we practiced kicking, catching, and throwing a ball. We also learned about tempo in Music and cultural health influences in Health. We also built a catapult, a paper rocket, and the tallest building using fuzzy wire in their STEM. We also learned keyboarding and took home some books during our library time.

In addition, we are so appreciative that the school allows the kids to learn outside of the classroom by having some fun field trips. We explored the following places: Pembina Gorge State Recreation in Walhalla, Roosevelt Zoo, and attended Norsk Hostfest in Minot.



Let's keep learning!

Another month of memories, experiences, and learning has been added to our memory bank. More to go!

In 2nd grade ELA, we practiced reading tricky words and tricky spelling alternatives. We are also currently learning folktales from early Indian and Chinese civilizations.

In 3rd grade ELA, we learned about spelling words with the suffixes *-ed* and *-ing*. We also studied three parts of speech: noun, verb, and adjective. We are also currently learning about animal classification through chapter reading. Both grades also have a weekly spelling.

In mathematics, while 3rd graders learned about multiplying and worked through word problems requiring multiplication and subtraction, 2nd grader practiced adding and subtracting numbers up to twenty.

In science, we studied how we could design a solution to the problem involving a way to water a plant during a holiday break.

FEATURED FILIPINO CHILDREN'S GAME:

PALOSEBO



This game involves a greased bamboo pole that players attempt to climb. This game is usually played during town fiestas, particularly in the provinces. The objective of the participants is to be the first person to reach the prize or flaglet located at the top of the bamboo pole. The prize is usually money or a toy.



THIS MONTH IN SCIENCE

by Ms. Ang

Our Learning Focus:

Life Science

Students in sixth and seventh grade learned about the structure of cells, how they work, and how they relate to the function of biological systems. They have developed models that illustrates how a cell's structure supports the function of a tissue and an organ in plants and animals.

Earth Science

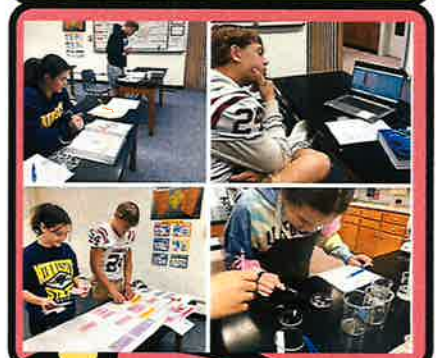
In science class, students in grade 8 learned about how wind and water flow on Earth's surface, in the oceans, and even in the atmosphere. Students have carried out a range of experiments to study the relationship between temperature and density and how it affects the circulation of wind and water on Earth.

Physical Science

Our ninth-grade student gained knowledge of and made observations regarding various properties of matter. She was able to classify matter and distinguish between its states. She also looked at how the structure of an atom determines the general properties of an element in the periodic table.

Biology

The many cell types, their structures and functions, cell transport systems, and cellular respiration were all topics covered in grade 10. They were able to examine how each of these processes keeps a variety of plant and animal species alive.



Flora of the Philippines

In the Philippines, the flower species known as Rafflesia, which has some of the largest flowers in the world, is a parasitic, stemless, leafless, and rootless plant known for its foul odor.

Rafflesia schadenbergiana

THE ELA CORNER

by: Ms. Ellen Lagunzad

Reading



The students read varied literary texts that focuses on many life realities, issues, and experiences. The students are still working on developing their comprehension and analytical skills in reading.

In 6th grade, a reading of narrative and informational texts focusing on the study of fossils and Pangea was done. This month, the student will read about the Earth's history.

The novel of Ji-li Jiang during the Chinese Cultural Revolution entitled *The Red Scarf Girl* is still being discussed in 7th Grade.

In 8th Grade, the life of the Greasers in the 60s from novel *The Outsiders* by S.E. Hinton is currently being analyzed.

The renowned novella of John Steinbeck, *The Pearl* is being studied in 9th Grade.

Moreover, the Greek tragic play, *Oedipus Rex* by Sophocles will be analyzed by the students in 10th Grade.



Miles of 10th Grade reporting about the literary theories present in *The Lottery* by Shirley Jackson



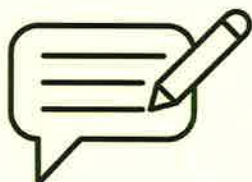
Memphis of 6th Grade writing a sentence about the given photo

Topics like Verbals, Phrases, Clauses, and Sentences will be given focus in Grammar.



Grammar

For writing, Parallelism and Dangling and Misplaced Modifiers were highlighted as well.



Narrative Essay

The students are working on their narrative essays.

Submission of rough drafts are on October 4. While, submission of final drafts are on October 18.

Featured Filipino Word of the Month

Magpursigi

[verb]

meaning: to persevere;
to be determined

"And so we beat on, boats against the current, borne back ceaselessly into the past."
— F. Scott Fitzgerald, *The Great Gatsby*

THE MATH CORNER



Edmore
Public
School

by: Mrs. Hernandez

October, 2023/Issue 001

Math 6

The sixth grader is learning about Fractions and Decimals. This lesson was introduced in the prior course, but fluency is expected by the end of this lesson. Students should be proficient in adding, subtracting, multiplying, and dividing fractions and decimals.

Math 7

The seventh graders are currently working on Multiplying and Dividing Rational Numbers. Students investigate the multiplication and division of integers and then apply that understanding to rational numbers. The seventh graders use the number line to visualize rational numbers, add and subtract integers, and find the distance between two numbers.



Math 8

The eighth graders are currently studying Transformations. The concepts of congruence and similarity are introduced by studying transformations - translation, reflection, rotation, and dilation. This lesson allows learners to deepen their understanding of connections between mathematical objects.

Algebra 1

The student just finished a chapter on solving simple and multi-step equations and absolute value equations. The techniques used in solving linear equations are applied to linear inequalities in this chapter - Solving Linear Inequalities. Practice with real number operations is integrated throughout.

MATHEMATICS TIME!

Geometry

The sophomores are currently learning Reasoning and Proofs. In this lesson, students use precise definitions and prove geometric theorems. They are taught how to reason and construct logical statements. Students should be able to recognize that they have had many experiences with conditional statements, both in and outside of school.

WOW PHILIPPINES!

Taal Volcano (Tagalog: Bulkang Taal) is a large caldera filled by Taal Lake in the Philippines. Located in the province of Batangas about 50 kilometers (31 mi) south of Manila, the volcano is the second most active volcano in the country with 38 recorded historical eruptions, all of which were concentrated on Volcano Island, near the middle of Taal Lake. The caldera was formed by prehistoric eruptions between 140,000 and 5,380 BP.



https://en.wikipedia.org/wiki/Taal_Volcano

ECO ED DAY 2023

Our 6th and 7th grade students participated in Eco-Ed Day, an interactive environmental education event. The event took place on September 12, 2023, in Grahams Island State Park.

The event began with a plenary where Mr. James Gerholdt, a.k.a. "the reptile man," discussed various reptiles and amphibians. The program ended with a chance for students to touch a boa constrictor before moving on to their designated station.

There are five stations that all students must visit. These stations focused on wetlands, forests, soils, water quality, and grasslands, all of which are related to difficulties with water quality and potential solutions.

Professionals working with ecosystems ran the stations, and they used a variety of tools and models in their presentations. Even quizzes were given to gauge students' understanding! Cassidy, Memphis, and Tristen attended the event along with their life science teacher, Ms. Ang.



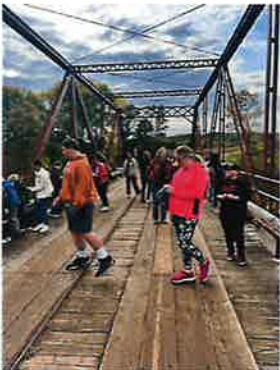
The wildlife station was very enjoyable for Tristen, Memphis, and Cassidy since they got to hold several animal pelts from North Dakota-native species. Tristen also received a prize for finding an antler during the session's activity.

Overall, the event was a great opportunity for students to relate what they had learned in school and personal experiences with riparian zones, wetlands, watersheds, and conservation.



Pembina Gorge

On September 14th the entire school went to Walhalla to take in the sights and beauty of the changing fall colors, hike the trails, and see the brick mine. We are spoiled as we have a retired parks and rec manager, Helen Volk-Schill, who took the time to teach the students and staff many things about the Gorge; the vegetation, how to identify trees, different berries and whether they were safe to eat, animals and habitats.



Fort Totten's Historical Day

On September 19th the 8th grade class took a Field Trip to Fort Totten for Historical Day. They learned how to make butter, learned a game that Native Americans played back in the 1800's that they still do to this day, how to blacksmith, what school was like back in the 1800's, fur trading, how to quilt/sew, and learned how to march in a military formation. At their lunch break, they got to see some traditional Native American dances. The students thought this was really neat!



Edmore Public School

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Justin Grohs, Director
Amanda Sten, Director
Diane Martinson, Business Manager

Diane Martinson, Principal

Written Notification of School Accountability Report

Dear Parent/Guardian,

North Dakota has launched a dashboard called “Insights,” designed to help communities across the state access important information about K-12 districts and schools. Insights features easy-to-read reports on multiple measures of school success, including:

- Student Achievement
- Choice Ready Results
- Performance Comparisons
- English Learner Progress
- Graduation Rates
- School and State Accountability Results
- School Improvement Information
- Post-Secondary Education
- School Environment

Transparency to the Public

North Dakota is committed to informing communities about how well our schools are doing. North Dakota’s future success depends on tapping into the potential of all students, so they graduate choice ready with the knowledge, skills, and disposition to be successful.

State education departments are required to annually create an accountability report for every public school in the state per the “*Every Student Succeeds Act (ESSA)*”. The school accountability reports outline how schools perform on the accountability elements North Dakota selected within its ESSA plan.

How is our School Doing?

To find more information about our School Accountability Report, visit the dashboard at [Insights.nd.gov](https://insights.nd.gov), select “Find My School,” and search alphabetically. The school accountability report is posted under the Dashboard heading.

Please note that the data made available to the public masks or hides data for groups with ten or fewer students to protect confidential information about individual students. Therefore, if data is unavailable to less than ten students, it will say “no data available.”

Due to our small class sizes, many of the areas show “no data available” for the Edmore School. However, based on the assessment results, I can share that we are very pleased with where the Edmore School is sitting for student achievement in comparison to the rest of the state. Our student engagement surveys also revealed that our students feel safe, engaged, and understand what they are doing in their classrooms.

“Working Together to Inspire Lifelong Learners”

Family Engagement

We have strong plans for working to improve the educational programs at our school. We want you and your child(ren) to continue actively participating in our educational system. Please help support our high expectations for student achievement by participating in the school educational initiatives, offering input and support in our endeavors to raise student achievement, or volunteering at the school. Meeting our school's goals will take a united effort, and I look forward to working with our families to ensure success for each student.

Continuous Improvement

All schools engage in continuous improvement for general support; therefore, our school has completed a continuous improvement plan through Cognia.

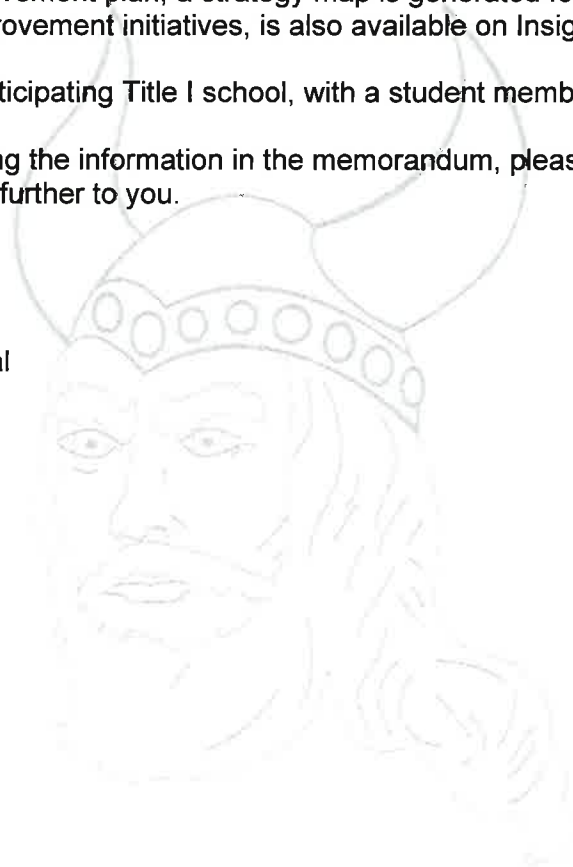
As part of the overall school improvement plan, a strategy map is generated for each school. Our strategy map, outlining our key school improvement initiatives, is also available on Insights.

Edmore Public School is not a participating Title I school, with a student membership count of 17.

If you have any questions regarding the information in the memorandum, please contact me. I would be happy to explain the insights information further to you.

Sincerely,

Diane Martinson, Building Principal





SCHOOL NEWS

September 29th- Last home football game 7pm vs. Grafton. Come out and support the Cardinals!

October 11th- Elementary Field Trip to the Pumpkin Patch

October 18th-Flu Shot Clinic 8:30-9:30am

The volleyball game in **EDMORE** has been changed to **Monday October 23rd** against Grafton

October 25th- Student Led Conferences 1:30-8:00pm

October 25th- Early Out @ 1:00pm

October 27th- End of the 1st 9 weeks.

October 19th & 20th- NO SCHOOL

October 26th & 27th- NO SCHOOL

October 2023

Menu subject to change. Salad Bar served at lunch daily. Milk served with all meals.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>2 BREAKFAST Waffles Fruit/Juice LUNCH Orange Chicken Fried Rice Peas Fruit</p>	<p>3 BREAKFAST Cereal Toast Fruit/Juice LUNCH Meatballs Mashed Potatoes Corn</p>	<p>4 BREAKFAST Egg Muffins Toast Fruit LUNCH Chicken Noodle Soup Sandwiches Fruit</p>	<p>5 BREAKFAST Bagels Smoothies LUNCH Taco Salad Chips Corn Fruit</p>	<p>6 BREAKFAST Oatmeal Toast Fruit/Juice LUNCH Spaghetti Bread Sticks Green Beans Fruit</p>
<p>9 BREAKFAST Pancake Wraps Fruit/Juice LUNCH Beef Stroganoff Corn Fruit</p>	<p>10 BREAKFAST Cereal Toast Fruit/Juice LUNCH Chicken Tortilla Soup Sandwiches Fruit</p>	<p>11 BREAKFAST Hard Boiled Eggs Toast Fruit/Juice LUNCH Pizza Green Beans Fruit</p>	<p>12 BREAKFAST Muffins Yogurt Fruit/Juice LUNCH Hamburgers French Fries Corn Fruit</p>	<p>13 BREAKFAST Scrambled Eggs Toast Fruit/Juice LUNCH Tomato Soup Grilled Cheese Fruit</p>
<p>16 BREAKFAST Pancakes Fruit/Juice LUNCH Potato Dumplings Pork Roast Sauerkraut Corn Fruit</p>	<p>17 BREAKFAST Cereal Toast Fruit LUNCH Pulled Pork Beans Fries Fruit</p>	<p>18 BREAKFAST Cheese Omelets Toast Fruit/Juice LUNCH Tater Tot Hotdish Green Beans Fruit</p>	<p>19</p> 	<p>20</p> 
<p>23 BREAKFAST Waffles Fruit/Juice LUNCH Chicken Bacon Ranch Wrap Peas Fruit</p>	<p>24 BREAKFAST Cereal Toast Fruit/Juice LUNCH Lasagna Breadsticks Corn Fruit</p>	<p>25 BREAKFAST Egg Bake Toast Fruit/Juice LUNCH Chicken Burger French Fries Green Beans Fruit</p>	<p>26</p> 	<p>27</p> 
<p>30 BREAKFAST Pancake Wraps Fruit/Juice LUNCH Chili Rolls Fruit</p>	<p>31 BREAKFAST Cereal Toast Fruit/Juice LUNCH Baked Potato Bar Green Beans Fruit</p>			

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

October Activities

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 (JV) VB Tournament @ St. John TBD	3	4	5 VB @ St. John 3:30pm	6 FB @ Thompson 7pm	7
8	9	10 VB @ McVillie 3:30pm	11	12 (C, JV, V) VB @ Harvey 5pm FB @ Carrington 7pm	13	14
15	16 VB @ Park River 4pm	17 VB @ LHS vs New Rockford/ Sheyenne 3:30pm	18 Flu Shot Clinic @ Edmore School 8:30am-9:30am	19 NO SCHOOL	20 NO SCHOOL FB @ LHS vs Bishop Ryan 7pm	21
22	23 VB @ Edmore vs. Grafton 3:30pm	24	25 Student Led Conferences 1:30- 8pm Early Out @ 1pm	26 NO SCHOOL (C, JV, V) VB @ LHS vs Northern Cass 4:30pm	27 NO SCHOOL	28
29	30 VB @ LHS vs North Star 4pm	31				

SEASONAL INFLUENZA VACCINE CLINIC

October 18th

at Edmore School

8:30 - 9:30 AM

***RSV and Covid shots may
be available upon request**

All
insurances
accepted

Vaccines administered by
Lake Region District Health Unit
for more information call 662-7040



Public Health
Prevent. Promote. Protect.

Lake Region District Health Unit

